Statistics 300	–	Introduction to Probability and Statistics (Course Code – 11016)
Time	–	Summer 2016: Mon.-Thu. 8:00 to 10:50 a.m. [6/20/2016 to 7/28/2016]
Room	–	Elk Grove Center – Room EGA-206
Phone	–	(916) 346-6324: voice and text (add Name or Los Rios ID to each text)
Office	–	< no office on any campus >
Office Hours	–	After each class from 11:00 to 11:35 p.m.
e-mail:	–	larsenl@crc.losrios.edu (All letters, no numbers)
Class Web Site	–	http://web.crc.losrios.edu/~larsenl/ (All letters, no numbers)

PREREQUISITES

The prerequisite for Statistics 300 is college Intermediate Algebra (Math 120 or Math 125) or a higher college math class with a "C" or better. An automated system checks prerequisites before accepting enrollment requests.

TEXTBOOK

Elementary Statistics, 2nd California Edition by Mario F. Triola [the Bookstore package includes MyStatLab at no extra cost, though we will not be using that resource].

The Texas Instruments Model TI-30X IIS or TI-30X IIB is ***"required"***. This calculator is widely available for less than $20.00 (tax included). A TI-30X will not work. If you insist on using an expensive graphing calculator, you are on your own and should start a study group immediately.

COURSE OBJECTIVES

1. Develop skills in understanding and applying basic statistical methods.
2. Develop an appreciation for the use of statistics in decision making, and an appreciation of its limitations.
3. Develop an ability to use computers and/or calculators for statistical analysis of data.

COURSE DESCRIPTION

The course covers basic concepts, descriptive statistics, probability, random variables, probability distributions, parameter estimation, hypothesis testing, linear correlation, linear regression, contingency tables, and analysis of variance. Applications are made to business, social sciences, and natural/physical sciences.

GRADING POLICY

Every student has the opportunity to earn an "A" in the class. Students are in competition with the material, not with each other (i.e., not graded on a "curve"). Grades are based on three exams and about 20 quizzes as follows:

Quizzes – 25 % (Lowest quiz score is dropped in each of the three Units)
Unit1 Exam – 25 % (2 hours, from 8:00 to 10:00 on Tuesday, July 5)
Unit2 Exam – 25 % (2 hours, from 8:00 to 10:00 on Monday, July 18)
Unit3 Exam – 25 % (2 hours, from 9:00 to 11:00 on Thursday, July 28)
[no exams will be dropped]

Exams and quizzes are "open notes and open book." **Do not** plan to look everything up during an exam or quiz. The exams are challenging, and many problems will not "look like" others that you have practiced, though they will involve the same principles. "Open notes and open book" simply means that you will need to be very well organized. If you need to find something in the book, in your notes, or in practice materials, you should be able to locate it in 15 seconds or less.

Exercises from the book are assigned for practice in preparation for quizzes and exams. Solutions to these exercises should be collected in a spiral bound binder or in "blue books." Your work on these exercises will not be handed in or graded; it is considered part of your notes, and you can refer to these solutions during exams.

Letter grades will be determined by the following schedule:

A -- 90 to 100 %
B -- 80 to 89 %
C -- 70 to 79 %
D -- 60 to 69 %
F -- < 60 %

POLICIES

1. Missed exams are very difficult to make up. Check the schedule and plan for all exams. Talk to the instructor well ahead of time if the schedule for an exam is a problem for you.
2. Attendance is taken every class session for every hour (new policy).
3. If you decide to drop the class, it is your responsibility to follow the prescribed procedures. If you just stop attending, you may end up with an "F" on your transcript.
4. Cell phones must be silenced in the classroom. Other noise-makers (pagers, laptops, etc.) must be quiet. Attention must be toward the class, so outside communications (texting, etc.) are not acceptable.
5. Honesty (doing your own work as assigned) is required. Students may collaborate on all practice problems and "take home" quizzes, but you should try them before accepting any help from others. The instructor will follow campus policies on academic integrity. Please take this seriously, get the benefit of doing all your own work, and expect to be caught and reported if you "cheat". To reduce temptations to cheat, exams may be copied before they are returned, and multiple versions of exams may be prepared so the answers your neighbor gets may not be the correct answers for you.

RESOURCES

- Math Center (Enroll in ¼ unit to get full access for whole semester)
  - informal tutoring
  - computers with special programs for statistical analysis
  - good place to get together and work with others in the class
- MESA (Math/Engineering/Science Achievement) Center
- Instructor
  - Phone or e-mail (call instructor to alert him if you send an e-mail)
  - Phone or e-mail early so we have time to handle your questions in a timely way
  - Desire2Learn (D2L) will be used to report quiz scores, exam scores, and current standing / final grades.

Important Dates from the CRC website.

Summer	Start-End Dates of Term	Last Day to Drop Class to Qualify for a Refund for Enrollment and Tuition Fee	Last Day to Drop Class Without Notation on Record	Last Day to Drop Class with a "W" Grade	Last Day to Petition for Pass/No Pass
2nd 6-week Term	June 20 - July 28	06/24	06/24	07/19	07/1

CONTACT NUMBERS

CRC Science/Math/Engineering Department (916-691-7204)

CRC Math Center (916-691-7459)

CRC Bookstore (916-691-7319)

CRC Admissions & Records (916-691-7411)

Student Learning Objectives (SLOs)
Learning Outcomes and Objectives for Statistics 300

Upon completion of this course, the student will be able to:

SLO 1: ORGANIZE, DISPLAY, DESCRIBE AND COMPARE REAL DATA SETS.

- Organize and display data appropriately by preparing tables and graphs.
- Analyze data by computing measures of central tendency, measures of dispersion, and measures of position.
- Analyze bivariate data for linear trends using the least-squares regression model and the correlation coefficient.

SLO 2: DISTINGUISH BETWEEN PROBABILITY MODELS APPROPRIATE TO DIFFERENT CHANCE EVENTS AND CALCULATE PROBABILITY ACCORDING TO THESE METHODS.

- Compute probabilities using the laws for sums, products, conditionals, and complements.
- Analyze both discrete and continuous probability distributions by considering areas under the graph of a function or a histogram.
- Use the normal and binomial probability distributions to compute probabilities.

SLO 3: APPLY INFERENTIAL STATISTICAL METHODS TO MAKE PREDICTIONS, DRAW CONCLUSIONS ABOUT HYPOTHESES, AND COMPARE POPULATIONS.

- Select the appropriate hypothesis test, perform the necessary computations and comparisons for the test, and explain the conclusion of the test.
- Test significance of correlation and make predictions based on linear trends using the least-squares regression model.
- Create and interpret confidence interval estimates for population parameters based on appropriate probability models.

Additional Instructor Teaching Objectives (ITOs) –

Upon completion of this course, students will have improved their ability to:

ITO 1: ADDRESS UNFAMILIAR ANALYTICAL SITUATIONS CALMLY AND WITH COURAGE.

ITO 2: INTERPRET THE MEANING OF ALGEBRAIC EXPRESSIONS USED IN STATISTICAL FORMULAS.

ITO 3: INCORPORATE STATISTICS INTO QUANTITATIVE AND QUALITATIVE THINKING ABOUT THE WORLD IN WHICH THEY LIVE.