IGNORE THE DATES. Do problems when we have worked on the sections in class.
These problem numbers relate to the
$2^{\text {nd }}$ California edition of Elementary Statistics (Triola) or 12 ${ }^{\text {th }}$ (general) edition of Elementary Statistics (Triola)

| Tentative Schedule Unit \#1 |  |  |
| :---: | :---: | :---: |
| Date | Chapter/Sections | Sections in Textbook and Homework Exercises* |
|  | 1-1, 1-2 | 1-1 (study the vocabulary on pages 4 and 5); Read section 1-2 and consider the odd problems 1-26. |
|  | 1-3, 1-4 | 1-3(odd problems 1-27); Read section 1-4 and consider the odd problems 1-27. |
|  | 1-5 | 1-5(odd problems 1-26) |
|  | $\begin{aligned} & \text { Quiz 1* } \\ & 2-2,2-3,2-4,2-5 \end{aligned}$ | 2-2(1,2,3,4, and odd problems 5-15); 2-3(read only); 2-4(read only); Skip section 2-5. |
|  | $\begin{aligned} & \text { Quiz } 2 \\ & 3-2,3-3 \end{aligned}$ | $3-2(1-4,5,7,9,21,33) ; 3-3(1-4,5,7,9,21,31,33)$ |
|  | $\begin{aligned} & \text { Quiz } 3 \\ & 3-4,4-2 \end{aligned}$ | $\begin{aligned} & 3-4(1,2,3,4,5,7,9,13,15,17,19,21,25,29) ; \\ & 27,29,33,35, \text { and try \#41 if you want to) } \end{aligned} \quad 4-2(3,5,7,13,15,19,23,25,$ |
|  | $\begin{aligned} & \text { Quiz } 4 \\ & 4-3,4-4 \end{aligned}$ | $\begin{aligned} & 4-3(1,2,5,7,9,11,15,17,19,21,23,25,27,29,31,37) \\ & 4-4(2,3,4,5,9,11,13,15,17,19,21,23,27,29,31,32) \end{aligned}$ |
|  | $\begin{aligned} & \text { Quiz } 5 \\ & 4-5,4-6 \end{aligned}$ | $4-5(1,2,3,4,5,7,9,11,13,15,19,21,23,25,29)$ |
|  | $\begin{aligned} & \text { Quiz } 6 \\ & 4-6,5-2 \end{aligned}$ | $\begin{aligned} & 4-6(1,2,3,4,5,7,9,11,13.15 .17 .23 .25 .27 .31) \\ & 5-2(1,2,3,4,5,7,9,11,15,19,21,25,29,31) \end{aligned}$ |
|  | $\begin{aligned} & \text { Quiz } 7 \\ & 5-3,5-4 \end{aligned}$ | $5-3(1,2,3,5,7,9,11,13,21,23,29,31,41) ; 5-4(1,2,3,4,5,7,11,17)$ |

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| Tentative Schedule Unit \#2 |  |  |
| :---: | :---: | :---: |
| Date | Chapter/Sections | Sections in Textbook and Homework Exercises* |
|  | 6-2 | 6-2 (1,2,3,5,6,7,8, odd numbered problems 9-51) |
|  | Quiz 8 $6-3,6-4$ | 6-3 (1,2,3, odd numbered problems 5-27 and 31); 6-4 (read, but no assigned problems); |
|  | 6-5, 6-6, 6-7 | 6-5 (odd numbered problems 1-19); 6-6 (read, but no assigned problems) 6-7 (read, but no assigned problems) |
|  | $\begin{aligned} & \text { Quiz } 10 \\ & 7-3,7-4 \end{aligned}$ | $\begin{aligned} & 7-3(13,15,31,33,35) ; \\ & 7-4(1,2,13,15,23,25,27) \end{aligned}$ |
|  | Quiz 9 $7-2,7-5$ | $\begin{aligned} & 7-2(3,4,5,7,11,13,21,23,25,27,33) \\ & 7-5(2,9,11,23) \end{aligned}$ |
|  | $\begin{aligned} & \text { Quiz } 11 \\ & 8-2,8-3 \\ & \hline \end{aligned}$ | 8-2 (5,7,9,11,13) |
|  | $\begin{aligned} & \text { Quiz } 12 \\ & 8-3,8-4 \end{aligned}$ | $\begin{aligned} & \text { 8-3 }(3,7,9,11,13,17,26) \\ & 8-4 \text { (no problems) } \end{aligned}$ |
|  | Quiz 13 $8-5,8-6$, and 8-2 for p-value method | $\begin{aligned} & 8-5(5,7,17,23,25) \\ & 8-6(5,6,7,11,13,15,19) \end{aligned}$ |

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| Tentative Schedule Unit \#3 |  |  |
| :---: | :---: | :---: |
| Date | Chapter/Sections | Sections in Textbook and Homework Exercises* |
|  | 9-4 | 9-4 (1,11,13,15,17); |
|  | Quiz 14 <br> 9-2 <br> Extra Credit Option | $9-2(1,3,5,13,17,21,25,27)$ <br> Presentation of $2 \%$ extra credit option |
|  | 9-3 | 9-3 ( $2,5,7,9,11$ [unequal variation], 13 and 29 [equal variation]) -- the answers in the book for \#13 and \#29 assume "unequal variation", so they will not be the correct answers for your work. |
|  | $\begin{aligned} & \text { Quiz } 15 \\ & 10-2 \end{aligned}$ | 10-2 (1,2,3,4,5,7,11,13,15,27) |
|  | $\begin{aligned} & \text { Quiz } 16 \\ & 10-3 ; 10-4 \end{aligned}$ | 10-3 (2,9,13,15,17) |
|  | $\begin{aligned} & \text { Quiz } 17 \\ & 10-4 \end{aligned}$ | $10-4(5,7,9,10,11,12,13,17)$ |
|  | 11-2 | $11-2(7,9,11,12,15,17)$ |
|  | $\begin{aligned} & \text { Quiz } 18 \\ & 11-3 ; 11-4 \end{aligned}$ | 11-3 (17,19,21) |
|  | $\begin{aligned} & \text { Quiz } 19 \\ & 12-2 \end{aligned}$ <br> Begin Review for Final Exam | 12-2 (6,7,13) |

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