Statistics 1: Elementary Statistics Section 4-7

Probability

- Chapter 3
 - -Section 2: Fundamentals
 - -Section 3: Addition Rule
 - -Section 4: Multiplication Rule #1
 - -Section 5: Multiplication Rule #2
 - -Section 6: Simulating Probabilities
 - -Section 7: Counting

Learning to Count

- Why do we need to learn to count?
- We approach probability through the doorway of relative frequency

Learning to Count

- Count ways for A = s
- Count all ways = n
- Probability = s/n

Five Counting Rules

- Fundamental Counting Rule
- Factorial Rule
- Permutations Rule
- Permutations Rule when some items are identical to others
- Combinations Rule

Fundamental Counting Rule

- Event A can happen in "m" ways
- Event B can happen in "n" ways
- Then A and B can happen together in (m)(n) ways
- Examples

Fundamental Counting Rule Examples

- Dice
 - -1st die can happen in 6 ways
 - -2nd die can happen in 6 ways
 - -the two dice can happen in (6)(6)=36 ways
- Birthday example

Factorial Rule

- If there are N <u>distinct</u> items, they can be arranged in N! different sequences
- Synonyms: sequences, orders, arrangements

Factorial Rule

• Calculator use for "factorials"

Permutations Rule

- There are N <u>distinct</u> items
- You could form different distinct sequences of size "r" (sequence matters)

How many?
$$_{n}P_{r} = \frac{N!}{(N-r)!}$$

Permutations Rule

• Using the calculator function for "permutations"

Permutations Rule #2

- You have N items made up of "k" groups, and within each group the items are not distinct.
- The N items together can form this many distinct sequences:

$$\frac{\mathbf{N}!}{(\mathbf{r}_1!\mathbf{r}_2!\cdots\mathbf{r}_k!)}$$

Combinations Rule

- There are N <u>distinct</u> items
- You could form different combinations of size "r" for which the sequence does not matter

• How many?
$$_{n}C_{r} = \frac{N!}{(N-r)!r!}$$

Combinations Rule

• Using the calculator function for "combinations"