#### Statistics 1: Introduction to Probability and Statistics

Section 1-2

## **More Definitions**

- Parameter
  - a numerical characteristic of a population
  - -"population parameter"

## **More Definitions**

- Statistic
  - a numerical characteristic of a sample
  - -"sample statistic"

# Examples of "numerical characteristics"

- 1. Average or Mean
- 2. Biggest (maximum) value
- 3. Smallest (minimum) value
- 4. Range : maximum - minimum

## A Statistic is:

- A function of data
- Function : y = f(x)
  - the value of "x" determines the value of "y"
- The average is a function of a set of "x" values; the average of 4, 6, and 8 = 6.

# Start with the sample or the population?

• Sometimes we have a sample and we need to consider the population or populations that the sample represents

# Start with the sample or the population?

• A sample is likely to be "representative" (it looks like the population) if it is collected in a well-planned and well-executed manner

The Nature of Data

- Quantitative vs. Qualitative
- Discrete vs. Continuous
- Four "levels" of measurement

• Quantitative vs. Qualitative

• Quantitative Data are numbers that represent counts or measurements

- Qualitative Data may represent categories based on a non-numerical characteristic
- Sometimes called categorical or attribute data

• Discrete vs. Continuous

#### Definitions

- Discrete
- The set of possible values can be counted (possibly infinite)
- Main example: "Counts"

- Continuous
- The possible values cannot be counted. Even in a small range, the possibilities are infinite.
- Main example: "Measurements"

- Four "levels" of measurement
  - -Nominal
  - -Ordinal
  - -Interval
  - -Ratio

## Definitions

- Four "levels" of measurement
  - -Nominal
    - •"name"
    - not quantitative
    - cannot compare magnitudes

- Four "levels" of measurement
  - -Nominal
    - •New York, San Francisco, Sacramento, Lodi
    - Other attributes of these cities can be compared as quantities, but not the names

- Four "levels" of measurement
  - -Ordinal
    - "names" or categories
    - not quantitative
    - •<u>can</u> be compared in magnitude as "less than" or
    - "greater than" only

## Definitions

- Four "levels" of measurement
  - -Ordinal
    - •small, medium, large
    - <u>can</u> be put in order according to magnitude, but other comparisons cannot be done

- Four "levels" of measurement
  - -Interval
    - •values represent magnitude explicitly
    - •can be put in order, and
    - •<u>intervals</u> can be compared, but
    - <u>ratios</u> cannot be compared

- Four "levels" of measurement
  - -Interval
    - Temperatures
    - •0°C, 10°C, 20°C
    - can be put in order
    - •<u>interval</u> from 0 to 10 is the same as 10 to 20

# Definitions

- Four "levels" of measurement
  - -Interval
    - •Temperatures
    - •0°C, 10°C, 20°C
    - •20 is not "twice as hot" as 10

## Definitions

• Four "levels" of measurement

#### -Interval

- These temperatures are the same
- •0°C, 10°C, 20°C; 20, 10 = 2
- •32°F, 50°F, 68°F; 68 , 50 = 1.36
- 273°K, 283°K, 293°K
- 293 , 283 = 1.04

- Four "levels" of measurement
  - -Ratio
    - Values represent magnitude explicitly
    - •Can be put in order
    - Intervals can be compared
    - Ratios can be compared

# Definitions

• Four "levels" of measurement

-Ratio

- •Natural not arbitrary "zero"
- Speed, weight, elapsed time, voltage, distance
- •60 miles per hour is twice as fast as 30 miles per hour