Reports may vary

less than 30 students.

Part 1:  $H_0: \mu_d = 0$   $H_a: \mu_d > 0$   $\mu_d = \mu_A - \mu_B$  xbar = 8.6 sd = 12.487 n = 20 t = 3.0799 p = 0.3%  $p < \alpha$ Reject  $H_0$ , Accept  $H_a$ We have evidence that the SAT class is effective, on average, for all students.

Part 2:  $H_0: \mu = 30$   $H_a: \mu < 30$  xbar = 28.8 s = 2.872 n = 25 t = -2.089 p = 2.37%  $p < \alpha$ Reject  $H_0$ , Accept  $H_a$ We have evidence that the average class size of all 6th grade classes in California is Part 3:  $H_0: \mu_r = \mu_s$   $H_a: \mu_r \neq \mu_s$ x1bar = 57429.9 s1 = 3392.10 n1 = 10 x2bar = 60796.8 s2 = 5557.94 n2 = 10 t = -1.635 Using GC, we find p = 12.29%. Using df = 9, we find 10% 
p >  $\alpha$ , Fail to reject  $H_0$ , Fail to accept  $H_a$ We do not have evidence that there is a difference, on average, between all rural salaries and all suburban salaries.

Using GC, we get this CI and sentence:

We are 90% confident that the average difference between all rural and suburban salaries is between –\$6978, which means suburban is higher by \$6978, and +\$245, which means rural is higher by \$245. Notice that zero is contained in the interval, so there may be no difference between the two groups.

Using df = 9 and t = 1.883, we get this CI and sentence:

We are 90% confident that the average difference between all rural and suburban salaries is between –\$7141, which means suburban is higher by \$7141, and +\$407, which means rural is higher by \$407. Notice that zero is contained in the interval, so there may be no difference between the two groups.